

504 EXAMPLE

Student Name: [REDACTED]
School: [REDACTED]

504 Student Accommodation Plan

Student ID: [REDACTED]
DOB: [REDACTED]

Student Name: [REDACTED]
School: [REDACTED]
Date: 11/8/2023

Student ID: [REDACTED]
Date of Birth: [REDACTED] Grade: K

Date 504 Plan Initiated: 11/8/2023

Date 504 Plan should be reviewed: 11/8/2024

Qualifying Disability: ADHD

Summary of Evaluation Data/Results:

SAMPLE

Classroom Accommodations:

Area(s) of Need	Accommodation(s)	Person Responsible
Concentration	<ol style="list-style-type: none">1. Extra time2. Frequent check-ins and redirection3. Visual and verbal reminders4. Cue phrase when Alina's off task: What's your job?5. Positive reinforcement6. Allow chew fidgets as long as they don't become a distraction	General Education Teacher

Describe location of services and the reason(s) necessary, or any other relevant information:

Accommodations are provided in the general education classroom

Participation of Eligible 504 Student in the State Assessment/Civics Standardized Testing:

State Assessment Testing:

Comments/Notes:

SCHOOL NAME AND ADDRESS

ATTENDANCE EXAMPLE

2023-2024 SECONDARY PROGRESS ATTENDANCE REPORT
FOR STUDENT NAME. GRADE 10.

THIS REPORT WAS GENERATED ON 02/07/2024

Attendance Summary By Term:

Course	Q1		Q2		Q3		Q4		Total	
	Absent	Tardy								
10620001 Academic Lang Expansion 10	2	0	1	0	0	0	0	0	3	0
10620002 Academic Lang Expansion 10	0	0	0	0	4	0	0	0	4	0
20206001 Algebra I	2	1	1	3	0	0	0	0	3	4
20206002 Algebra I	0	0	0	0	4	1	0	0	4	1
53340001 Computer Sci & Applications	2	0	5	1	0	0	0	0	7	1
50507001 Dance I	1	0	1	0	0	0	0	0	2	0
50507002 Dance I	0	0	0	0	6	0	0	0	6	0
10306001 English 10	1	0	1	0	0	0	0	0	2	0
10306002 English 10	0	0	0	0	10	0	0	0	10	0
77520001 French I	2	0	0	0	0	0	0	0	2	0
45680002 Hist Pop Music	0	0	0	0	6	0	0	0	6	0
78614001 Intermediate Span Literacy H	0	0	5	1	0	0	0	0	5	1
78614002 Intermediate Span Literacy H	0	0	0	0	7	0	0	0	7	0
30820001 Physical Science	1	0	1	0	0	0	0	0	2	0
30820002 Physical Science	0	0	0	0	7	0	0	0	7	0
40800001 World History	2	0	3	0	2	0	0	0	7	0
40800002 World History	0	0	0	0	4	0	0	0	4	0

2023-2024 School Year

**Clark County School District
Food Service Department**

CEP EXAMPLE

02/07/2024

To the parents or legal guardian of:



SID #: 

Dear parent/guardian:

The purpose of this letter is to inform you of meal benefits for the above student during the 2023-2024 school year.

The student listed above is presently enrolled in a school that qualifies to receive free meals. The status will remain current for the current school year. You do not need to complete an application for school meal benefits. Should the student transfer to a non-community eligibility provisional school, they must complete an application for meal benefits.

Keep this letter for your reference.

You may call the Free and Reduced staff if you disagree with the meal benefit decision. You have the right to a fair hearing within 10 days from the date of this letter. You may request a hearing by calling or writing to the Director of Food Services at the information listed above.

Best Regards:

CCSD Food Service Department

SAMPLE



Child Nutrition Department
Community Eligibility Provision (CEP) Notification Letter
NSLP and SBP Participant

CEP EXAMPLE

01/25/2024

Cajon Valley Middle School



Dear:



Your student's school participates in a universal breakfast and lunch meal program called Community Eligibility Provision (CEP), which is available to schools participating in the National School Lunch (NSLP) and School Breakfast Programs (SBP). Meals will be served at **no cost** to students in attendance for the **2023-2024 School Year**. The free and reduced eligibility is determined by the percentage of need in the surrounding community.

[Redacted] attending Cajon Valley Middle School, a Community Eligibility Provision school participant.

If you have any questions, please contact the Child Nutrition Office

[Redacted]
Director, Child Nutrition Services

SAMPLE

Nondiscrimination Statement

In accordance with federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, this institution is prohibited from discriminating on the basis of race, color, national origin, sex (including gender identity and sexual orientation), disability, age, or reprisal or retaliation for prior civil rights activity.

Program information may be made available in languages other than English. Persons with disabilities who require alternative means of communication to obtain program information (e.g., Braille, large print, audiotope, American Sign Language), should contact the responsible state or local agency that administers the program or USDA's TARGET Center at (202) 720-2600 (voice and TTY) or contact USDA through the Federal Relay Service at (800) 877-8339.

To file a program discrimination complaint, a Complainant should complete a Form AD-3027, USDA Program Discrimination Complaint Form which can be obtained online at: <https://www.usda.gov/sites/default/files/documents/USDA-OASCR%20P-Complaint-Form-0508-0002-508-11-28-17Fax2Mail.pdf>, from any USDA office, by calling (866) 632-9992, or by writing a letter addressed to USDA. The letter must contain the complainant's name, address, telephone number, and a written description of the alleged discriminatory action in sufficient detail to inform the Assistant Secretary for Civil Rights (ASCR) about the nature and date of an alleged civil rights violation. The completed AD-3027 form or letter must be submitted to USDA by:



**STRATFORD
SCHOOL**

ENROLLMENT EXAMPLE

November 14, 2023

To Whom It May Concern:

This letter is to verify that the following student:



Is enrolled as a 2nd grade student at **Stratford School - Mission Viejo** for the school year 2023/2024.

Please feel free to contact me if you have any questions on this matter.

Sincerely,

Director of Lower School

Chesapeake Public Schools

Student Services

Special Enrollment Detail Report

Information Entered On: 09/03/2023

Student Name	Student Id	Grade	Active Code
[REDACTED]	[REDACTED]	01	A

Current School
30 - Southwestern Elementary

Parent Name	Student Enrollment Approved Address	Primary Phone
[REDACTED]	[REDACTED]	[REDACTED]

Previous School	School Requested
	Southwestern Elementary

Approval Type	Info Due Date	Student Services Withdrawal: N
2nd Year Residing		Withdraw Date:

Custody Order:	N	Expiration Date: 06/13/2024
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Residency Proof
Electric Bill

Residency Type
Residing with a Chesapeake Resident

Residency Name
[REDACTED]

Out of Zone Transfer

Comments

Approval Comments

Exit Date/Exit Reason

To the Parent/Guardian of:

[REDACTED]

Date Printed: 9/3/2023 3:52:59 PM

IEP EXAMPLE

Coolidge Unified School District
Special Services Department

Individualized Education Program (IEP)

Student Name: [REDACTED]
Student ID: [REDACTED]

Student Data/Cover Sheet (Form A-1)

IEP Meeting Date: 4/11/2023

Demographic Information			
Student Number:	Student Name:	Birthdate:	Gender:
[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]
Grade:		3	
Student Address:		Home Phone:	
[REDACTED]		[REDACTED]	
City, State, Zip: Coolidge, AZ 85128			
Parent 1 Name:		Parent 1 Relationship: mother	
[REDACTED]			
Parent 1 Address:		Home Phone:	
[REDACTED]		[REDACTED]	
City, State, Zip: Coolidge, AZ 85128		Work Phone:	
[REDACTED]			
Parent 1 Email:		Cell Phone:	
[REDACTED]			
Parent 2 Name:		Parent 2 Relationship:	
Parent 2 Address:		Home Phone:	
City, State, Zip:		Work Phone:	
Parent 2 Email:		Cell Phone:	
Primary Language of Home: English	Primary Language Survey Date: 3/13/2021 Primary Language Survey Results: English		Language of Instruction: English
Home District: Coolidge USD #21 Attendance District: Coolidge USD #21		Service Coordinator: [REDACTED]	
Home School: West Elementary School		Attending School: West Elementary School	
Vision Screened On: 2/21/2023	Results: Referral	Hearing Screened On: 2/27/2023	Results: Passed
Meeting Date: 4/11/2023	Anticipated Duration of IEP: 4/17/2023 To 4/10/2024	Re-evaluation Due: 4/5/2025 Current Evaluation: 4/5/2022	
Special Education Primary Category #1: Specific Learning Disability			
For students with SLD only, the following area(s) of eligibility was/were previously determined:			
Least Restrictive Environment: (B)			
Type of IEP: ANNUAL			
Date Meeting Notice Sent to the Parent(s): 4/3/2023		Date Procedural Safeguards given to the Parent(s): 4/11/2023	

PROGRESS REPORT EXAMPLE

SCHOOL NAME AND ADDRESS

2023-2024 SECONDARY PROGRESS REPORT
FOR STUDENT. GRADE:10

THIS REPORT WAS GENERATED ON 02/07/2024

Attendance Summary By Term:

Course	Q1		Q2		Q3		Q4		Total	
	Absent	Tardy								

SAMPLE

Grade Report:

Course	Task	Q1	Q2	Q3	Q4
10306001-2 English 10	Progress Grade	A	B		
<i>Term 1 Comments: Demonstrates critical-thinking and problem-solving skills by analyzing and resolving problems that arise in completing assigned tasks. Demonstrates a positive work ethic by coming to class every day on time, a willingness to take direction, and motivation to accomplish the task at hand. Comes to class every day ready and willing to learn.</i>					
<i>Term 2 Comments: Demonstrates critical-thinking and problem-solving skills by analyzing and resolving problems that arise in completing assigned tasks. Demonstrates a positive work ethic by coming to class every day on time, a willingness to take direction, and motivation to accomplish the task at hand. Comes to class every day ready and willing to learn.</i>					
10306002-2 English 10	Progress Grade				F
<i>Term 3 Comments: Challenges with completing work on established timelines. Encouraged to actively participate in class.</i>					
10620001-3 Academic Lang Expansion 10	Progress Grade	A	A		
<i>Term 2 Comments: Demonstrates a positive work ethic by coming to class every day on time, a willingness to take direction, and motivation to accomplish the task at hand.</i>					
10620002-3 Academic Lang Expansion 10	Progress Grade				F
<i>Term 3 Comments: Behavior impedes learning. Performing significantly below expectations.</i>					
20206001-1 Algebra I	Progress Grade	D	D		
<i>Term 1 Comments: Encouraged to actively participate in class.</i>					
<i>Term 2 Comments: In danger of failing. Encouraged to actively participate in class.</i>					
20206002-1 Algebra I	Progress Grade				F
<i>Term 3 Comments: Failing. Performing significantly below expectations. Needs support with time and task management.</i>					

REPORT CARD EXAMPLE



Chesapeake Public Schools Report Card - Grade 1 Western Branch Primary 2023-2024

Feb 6, 2024

Student Name: [REDACTED]

Student Id: [REDACTED]

Assignment next school year: _____

Marking Key

Marks reflect progress for each individual nine-week period

- O** - Outstanding: Consistently exceeds grade level standards and objectives; has a strong understanding of the concept and applies it consistently.
- S** - Satisfactory: Consistently meets grade level standards and objectives; has a good understanding of the concept and applies it frequently.
- P** - Progressing: Toward meeting grade level standards and objectives; has a good understanding of the concept and applies it frequently.
- N** - Needs Improvement: Experiences difficulty meeting grade level standards and objectives; has a basic understanding of the concept and applies it some of the time.
- U** - Unsatisfactory: Does not meet grade level standards and objectives; has little understanding of the concept and cannot apply it.
- / - Not evaluated at this time.
- * - Reading comprehension is the only area when an "O" may be applied.

ENGLISH	Mallory	1	2	3	4
Communication & Multimodal Literacies					
Uses oral communication skills to converse, collaborate, and gather information.	S	S			
Demonstrates growth in oral early literacy skills through listening, storytelling, and dramatics.	S	S			
Reading					
Uses phonological and phonemic awareness to orally identify, segment, and blend various phonemes.	P	P			
Applies knowledge of how print is organized and read.	S	S			
Applies phonetic principles to read and spell.	N	P			
Uses context clues to self-correct when reading.	N	N			
Expands vocabulary and use of word meanings.	P	P			
Reads and comprehends a variety of fictional texts.*	P	P			
Reads and comprehends a variety of non-fiction texts.*	P	P			
Writing					
Demonstrates the ability to print legibly in manuscript.	P	P			
Demonstrates the ability to write in a variety of forms to include narrative, descriptive, and opinion.	P	P			
Demonstrates the ability to edit writing for capitalization, punctuation, and spelling.	/	N			
Research					
Demonstrates the ability to conduct research, to answer questions, and/or solve problems using resources.	/	/			

SCIENCE	Mallory	1	2	3	4
Demonstrates an understanding of force, motion, and energy while applying scientific and engineering practices.	/	/			
Demonstrates an understanding of matter while applying scientific and engineering practices.	/	/			
Demonstrates an understanding of living systems and processes while applying scientific and engineering practices.	/	/			
Demonstrates an understanding of Earth and space systems while applying scientific and engineering practices.	S	/			
Demonstrates an understanding of Earth resources while applying scientific and engineering practices.	/	/			

MATH	Mallory	1	2	3	4
Number & Number Sense					
Writes numerals 0 to 110.	/	/			
Counts forward orally by ones, twos, fives, and tens (0-110); backward by ones (1-30).	/	/			
Groups a collection into tens and ones; writes the numeral.	/	S			
Compares and orders numbers (0-110).	/	S			
Indicates the ordinal positions of objects, first through tenth.	S	/			
Selects a reasonable order of magnitude from three given quantities; explains reasonableness.	/	S			
Represents and solves problems involving equal sharing with two or four shares; names fractions for halves and fourths.	/	S			
Communicates thinking and reasoning through pictures, numbers, and words (oral and written).	S	S			
Computation & Estimation					
Creates and solves single-step story/picture problems using addition and subtraction within 20.	/	/			
Describes part-whole relationships for numbers up to 10; demonstrates fluency with addition and subtraction within 10.	/	/			
Communicates thinking and reasoning through pictures, numbers, and words (oral and written).	/	/			
Measurement					
Determines value of like coins (pennies, nickels, or dimes) up to 100 cents.	/	/			
Tells time to the hour and half hour (analog and digital clocks); reads and interprets a calendar.	/	/			
Measures and compares length, weight, and volume with nonstandard units.	/	/			
Communicates thinking and reasoning through pictures, numbers, and words (oral and written).	/	/			
Geometry					
Identifies, traces, describes, and sorts triangles, squares, rectangles, and circles according to number of sides, vertices, and angles regardless of orientation; explains reasoning.	S	/			
Communicates thinking and reasoning through pictures, numbers, and words (oral and written).	S	/			
Probability & Statistics					
Collects, organizes, represents and interprets data.	S	/			
Communicates thinking and reasoning through pictures, numbers, and words (oral and written).	S	/			
Patterns, Functions, & Algebra					
Sorts and classifies objects.	S	/			
Identifies, describes, extends, creates, and transfers patterns.	S	/			
Demonstrates understanding of equality.	/	/			
Communicates thinking and reasoning through pictures, numbers, and words (oral and written).	S	/			
HISTORY	Mallory	1	2	3	4
History	/	/			
Geography	/	S			
Economics	/	S			
Civics	S	/			

ATTENDANCE	1	2	3	4	Total
Days Present	39.00	42.00			81.00
Days Absent	5.00	3.00			8.00
Days Tardy (Late Arrivals)	15.00	16.00			31.00
Days Tardy (Early Departures)	1.00	1.00			2.00

Personal Development and Work Habits	1	2	3	4
Listens and follows directions	S	S		
Works independently	S	S		
Completes assigned tasks: Classwork	S	S		
Completes assigned tasks: Homework	S	S		
Makes good use of time	S	S		
Follows classroom and school rules	S	S		
Shares, cooperates with others	S	S		
Takes care of property	S	S		
Demonstrates concern for other people's feelings	S	S		
Shows respect for others	S	S		

TEACHER COMMENTS	
First Nine Weeks	
Second Nine Weeks	
Third Nine Weeks	
Fourth Nine Weeks	

STUDENT PROFILE EXAMPLE

Student Profile As of 2/2/2024 Cajon Valley Middle School

Name: [REDACTED]

ID: [REDACTED]

Grade: 8

Demographic Information

Nickname:	[REDACTED]	State ID:	3379834923
Pronouns:	[REDACTED]	School:	Cajon Valley Middle School
Birthdate:	[REDACTED]	Counselor:	
Age:	[REDACTED]	Citizenship:	<Unset>
Birth Place:	[REDACTED]	Country:	<Unset>
Birth Verification Doc:	[REDACTED]	Prov II Status:	<Unset>
Verification Doc #:	[REDACTED]		
Seasonal/Temp Worker:	[REDACTED]		
Hispanic/Latino:	[REDACTED]		
Race:	[REDACTED]		
English Proficiency:	[REDACTED]		
Primary Language:	[REDACTED]		
Home Language:	[REDACTED]		
Home Address:	[REDACTED]		
Mailing Address:	[REDACTED]		
Address Verified:	[REDACTED]		
Email:	[REDACTED]		
Primary Phone:	[REDACTED]		

Primary Contacts

Contact	Relationship	Type	Telephone	Phone Type	Lives w/ Student
[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]

Emergency Contacts

Contact Name	Telephone	Phone Type	Relationship
[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]

Siblings

No Data Available

Household Information

Sequence	Name	Type	School	Status
[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]

Enrollment Information

Current School: Cajon Valley Middle School	Registration Date: 01/24/2024
Grade: 8	Graduation Year: 2028
Counselor: Unassigned	Course Plan:
Resident District: Cajon Valley Union School District	Membership: Allowed + Google
Resident School: Cajon Valley Middle School	Geocode: 11012
School of Choice: Cajon Valley Middle School	Pickup Bus:
Authorized Information: All data and pictures	Dropoff Bus:
School Notes:	

Enrollment History

School	Track	Year	Status	Grade	Entry Date	Exit Date	Advisor	Counselor
030 - Cajon Valley Middle School	T	23/24	A	8	01/24/2024			

TRANSCRIPT EXAMPLE

La Salle Academy

Address: [REDACTED]

Start Date: 9/4/2020
 Expected graduation: June 2024
 Cumulative Weighted GPA: 85.97
 Cumulative Unweighed GPA: 84.44

DOB: [REDACTED]

Gender: [REDACTED]

CEEB Code: 400160

2023-2024 - 12th Grade

La Salle Academy	<u>FINAL</u>	<u>CREDIT</u>	La Salle Academy	<u>CREDIT</u>
<u>COURSE</u>			<u>COURSE</u>	
REL 1.2B	81	1.00	SOPHARC	0.00
ENG 1.2B	83	1.00	REL II.2	0.00
WRSEMI.2B	82	1.00	ENG 2.2B	0.00
CIVICS2BFY	79	1.00	WRSEM2.2B	0.00
ALG 1.3	79	1.00	WD HIST .2	0.00
BIO .2B	98	1.00	GEOM .3	0.00
INT/ARTS.2	88	0.50	CHEM .2B	0.00
PE/HLTH9	92	0.13	PE/HLTH10	0.00
PE/HLTH9	100	0.13	PE/HLTH10	0.00
	Total	6.75		Total 0.00

UNOFFICIAL SAMPLE